












SPOTlight: School Year 2022-2023

Mastery Charter School at Wister

School Code	3427	Principal Name	Erica Smith
Sector	Charter	Address	67 E Bringham St
Network	Charters	Phone	
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	509
Grades in Report	K 5		
Website	masterycharter.org/elementary schools/john wister		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.2%	55.0%	+0.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.3%	27.1%	+14.8 %-pts 	56.2%	32.9%	-23.3 %-pts 
Grade 3 - 8 Reading	11.4%	23.1%	+11.7 %-pts 	55.5%	37.3%	-18.2 %-pts 
Grade 3 Math	5.6%	16.5%	+10.9 %-pts 	78.9%	60.0%	-18.9 %-pts 
Grade 3 - 8 Math	5.2%	14.3%	+9.1 %-pts 	80.6%	59.4%	-21.2 %-pts 
Grade 4 and 8 Science	30.8%	38.7%	+7.9 %-pts 	16.9%	24.0%	+7.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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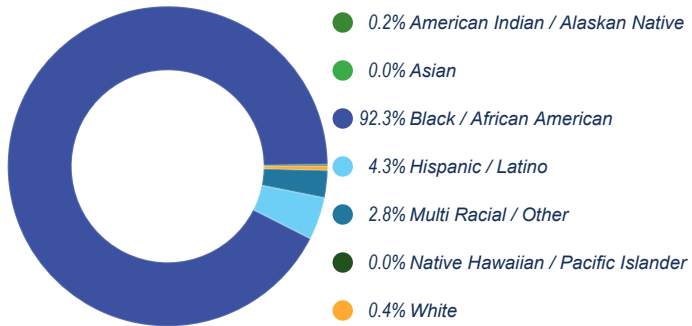
Mastery Charter School at Wister

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3427 Sector | Charter Network | Charters
Principal Name | Erica Smith Address | 67 E Bringham St
Phone |

Website | masterycharter.org/elementary-schools/john-wister
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 509

Student Enrollment and Demographics



564

of Students Served Over the Full Year

21.8%

% of Students with IEPs

0.6%

% of Students Identified as English Learners

99.4%

% of Students Identified as Economically Disadvantaged

Student Attendance

28.2%

% of Students Attending at Least 95% of Instructional Days

55.0%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	90.0%	NA
Improvement Improving in 75.0% 9 out of 12 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 23.1%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 27.1%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 14.3%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +11.7 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +14.8 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +9.1 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	90.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3427 School Name | Mastery Charter School at Wister

% of Students Attending 90%+ of Days

All Students

564 Students

Score: 55.0%



MAINTAINING

+0.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

28.2%

90-95% of Instructional Days

26.8%

85-90% of Instructional Days

15.6%

80-85% of Instructional Days

10.6%

Less than 80% of Instructional Days

18.8%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

564 Students

Score: 88.3%



NOT IMPROVING

-5.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3427 School Name | Mastery Charter School at Wister

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3427 School Name | Mastery Charter School at Wister

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>52 out of 225 Students</i> Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +11.7 From Prior Year	All Students <i>84 out of 225 Students</i> Score: 37.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -18.2 From Prior Year
Black / African American <i>47 out of 209 Students</i> Score: 22.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +10.4 From Prior Year	Black / African American <i>81 out of 209 Students</i> Score: 38.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -17.9 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>8 out of 58 Students</i> Score: 13.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +5.6 From Prior Year	Students with IEPs <i>38 out of 58 Students</i> Score: 65.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -4.4 From Prior Year
Economically Disadvantaged <i>52 out of 224 Students</i> Score: 23.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +12.5 From Prior Year	Economically Disadvantaged <i>83 out of 224 Students</i> Score: 37.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -20.6 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3427 School Name | Mastery Charter School at Wister

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>23 out of 85 Students</i> Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>28 out of 85 Students</i> Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-23.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>20 out of 78 Students</i> Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>26 out of 78 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-21.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>23 out of 85 Students</i> Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+16.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>28 out of 85 Students</i> Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-24.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3427 School Name | Mastery Charter School at Wister

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 32 out of 224 Students</p> <p>Score: 14.3%</p> <p>IMPROVING +9.1 From Prior Year ✓</p>	<p>All Students 133 out of 224 Students</p> <p>Score: 59.4%</p> <p>IMPROVING -21.2 From Prior Year ✓</p>
<p>Black / African American 27 out of 208 Students</p> <p>Score: 13.0%</p> <p>IMPROVING +7.8 From Prior Year ✓</p>	<p>Black / African American 126 out of 208 Students</p> <p>Score: 60.6%</p> <p>IMPROVING -20.5 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 8 out of 59 Students</p> <p>Score: 13.6%</p> <p>IMPROVING +6.6 From Prior Year ✓</p>	<p>Students with IEPs 41 out of 59 Students</p> <p>Score: 69.5%</p> <p>IMPROVING -13.6 From Prior Year ✓</p>
<p>Economically Disadvantaged 32 out of 223 Students</p> <p>Score: 14.4%</p> <p>IMPROVING +9.4 From Prior Year ✓</p>	<p>Economically Disadvantaged 132 out of 223 Students</p> <p>Score: 59.2%</p> <p>IMPROVING -21.9 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3427 School Name | Mastery Charter School at Wister

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>14 out of 85 Students</i> Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>51 out of 85 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>12 out of 78 Students</i> Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>47 out of 78 Students</i> Score: 60.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>14 out of 85 Students</i> Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>51 out of 85 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3427 School Name | Mastery Charter School at Wister

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 29 out of 75 Students Score: 38.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.9 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students 18 out of 75 Students Score: 24.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+7.1 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Black / African American 27 out of 73 Students Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Black / African American 18 out of 73 Students Score: 24.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 7 out of 28 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Students with IEPs 12 out of 28 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Economically Disadvantaged 29 out of 74 Students Score: 39.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.2 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged 17 out of 74 Students Score: 23.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.3 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>

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